

LBPSF in Practice: Innovative practices and activities in teaching and learning

Liz Shrives, SEDA

Jo Peat, University of Roehampton

Etaleb



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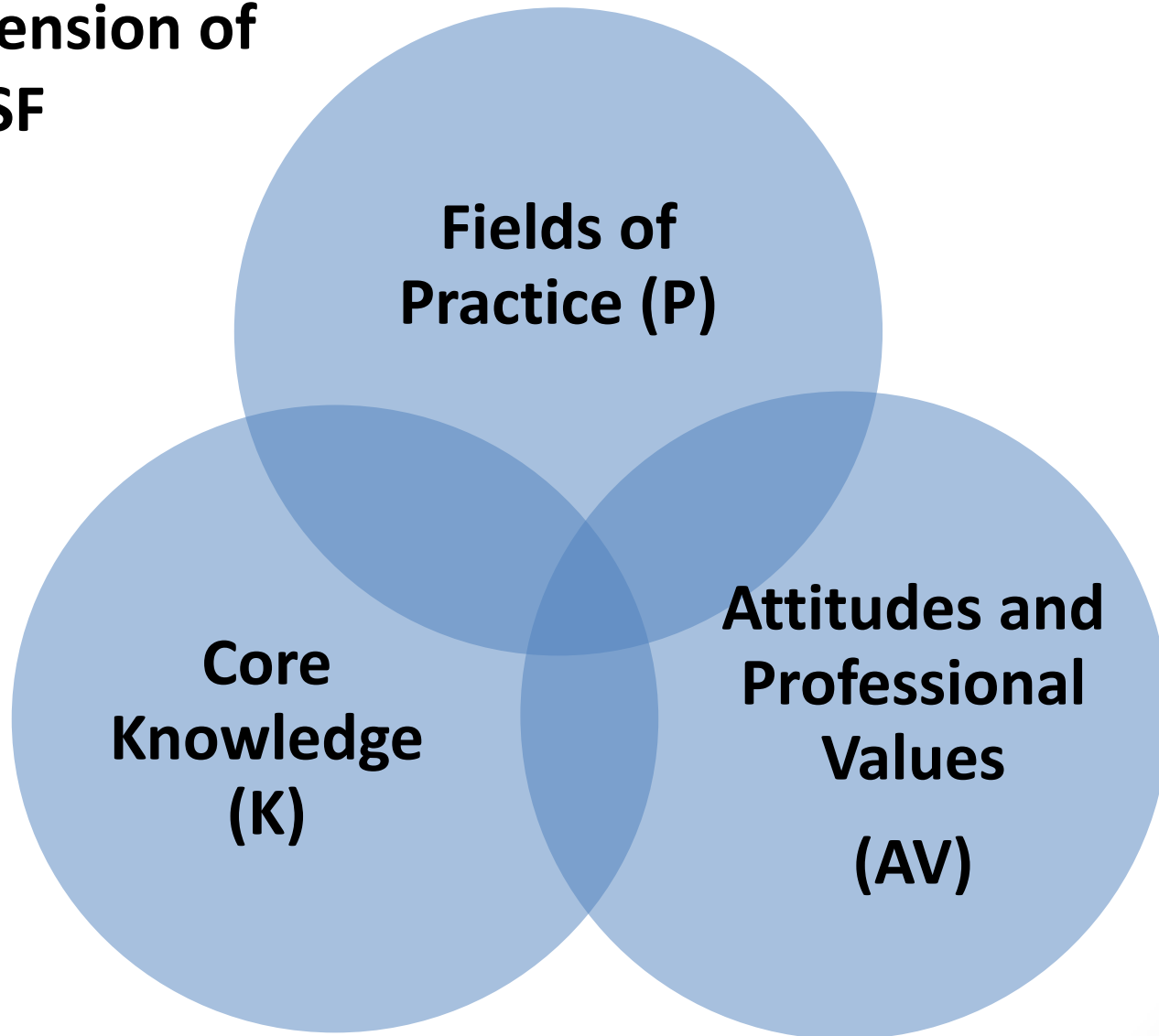
London



Introduction to Workshop

- Considering the nature of innovation and creativity
- The LBPSF relating to individual practice
- LBPSF in practice using the guidance document
- Exploring examples of practice
- Using the framework as a tool for identifying creative approaches
- LBPSF as a vehicle for encouraging conversations and dialogue

Dimension of LBPSF



Creativity and Innovation

What do 'innovative' and 'creative' approaches to teaching and learning mean to you?

Key principles

- Understanding the parameters – elements set that cannot be changed
- Understanding the context in which the learning happens
- Clarity of the intended and non-intended outcomes
- Evidence-base that is informing the innovation:
 - Understanding the student learning experience
 - Understanding the different perspectives that impact on the effectiveness of the programme (work-based, nature of teacher, resources, professional requirements, links with employers ...)
- Understanding that innovation takes many forms and is not just based on the use of technology

Case Studies Activity

- Take two case studies as agreed
- Identify where the elements of the LBPSF dimensions are evidenced
- Record this on the grid
- Note which are
 - Difficult to identify
 - Difficult to interpret
 - Absent
- Feedback



Activity 2

In your new group:

- Share an example of own practice that works well.
- Consider which dimensions of the LBPSF this evidences.
- Which elements help you to explore and develop more creative approaches by repositioning your focus?

Savage Chickens

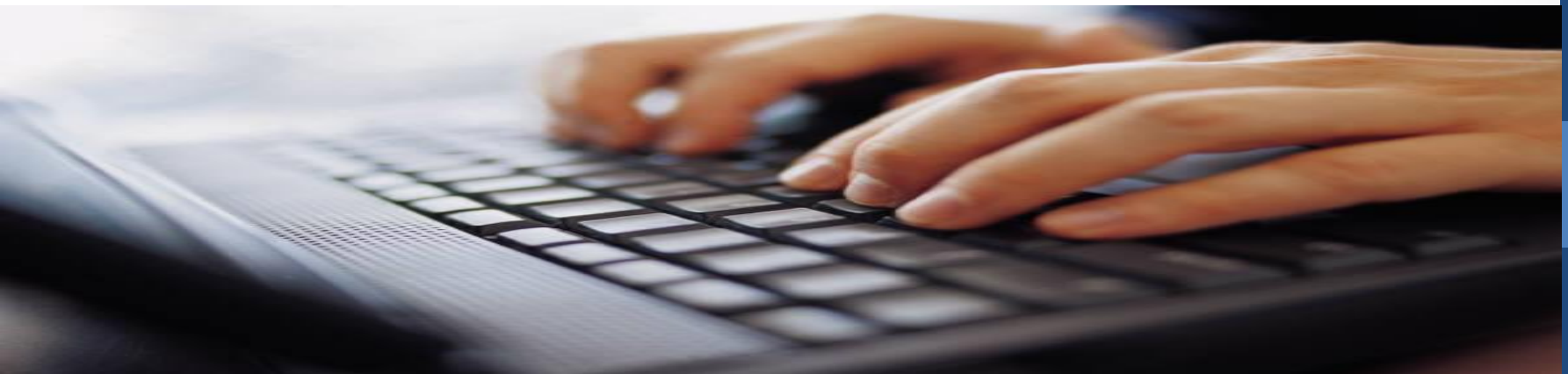
by Doug Savage



www.savagechickens.com

Conclusions

- A framework can lead to conversation and peer learning.
- Specific elements of the dimensions can be used as a focus for changing approaches.
- Elements of the dimensions can help to identify good practice.
- Engaging with the framework leads to a deeper consideration of the importance of the values underpinning teaching and learning.
- Innovation comes from understanding what is effective and being willing take risks and change practice.



Thank you!